Module 6, Activity 2

1. Select **one** terminal objective to develop.
2. List your enabling objectives in sequential order.
3. Select a pre-instructional strategy for the unit/module.
4. Complete the row for each enabling objective.

Title of the unit/module:

Sorting and Recycling Our Trash

Brief description of target audience:

This module will teach the learner how to identify different materials and appropriately sort them for recycling.

List Terminal Objective Here:

**Terminal Objective: Given an unsorted selection of 25 waste items, appropriately determine what is and is not recyclable and properly sort those items. (cognitive)**

List Pre-Instructional Strategy:

A preliminary, no-risk test on identifying materials that are recyclable or not and how that item would be sorted.

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| **Enabling Objective** | **Level on Bloom’s Taxonomy** | **Learner Activity**  (What would learners do to master this objective?) | **Delivery Method** (Group presentation/lecture, self-paced, or small group) |
| **Locate all local documentation concerning the recyclability of plastics, cardboard/paper, steel/aluminum, and glass materials.** | Level 1 - Knowledge | Use an online search engine to find your local recycling facility and any/all help documents they provide for recycling different materials. Then, study these thoroughly. | Self-paced |
| **Identify and sort recyclable materials of each of the following types: plastic, cardboard/paper, steel/aluminum, and glass to a standard of 95% or higher.** | Level 3 - Application | Participate with learning module which features drag & drop identification activities. | Self-Paced |